

## ARIZONA CTE CAREER PREPARATION STANDARDS & MEASUREMENT CRITERIA

### LAW, PUBLIC SAFETY AND SECURITY, 43.0100.00

#### STANDARD 1.0 – ANALYZE THE EVOLUTION OF LAW ENFORCEMENT

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| 1.1 | Investigate the historical beginnings of law enforcement                |
| 1.2 | Compare and contrast past and present roles of law enforcement officers |
| 1.3 | Formulate a personal philosophy of law, public safety, and security     |

#### STANDARD 2.0 – ANALYZE LEGAL ASPECTS OF LAW ENFORCEMENT

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| 2.1 | Describe the application of constitutional law for arrest, search, and seizure                                |
| 2.2 | Compare and contrast City Statutes, the Arizona Revised Statutes (titles 4, 13, and 28), and Federal Statutes |
| 2.3 | Examine Arizona Revised Statutes  |

#### STANDARD 3.0 – INVESTIGATE FUNCTIONS AND RULES FOR CRIMINAL AND CIVIL COURT PROCEDURES

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| 3.1  | Describe the levels of the court system, their differences and purposes   |
| 3.2  | Describe federal jurisdiction relative to state jurisdiction and concurrent federal and state jurisdiction  |
| 3.3  | Describe the trial process, purpose and rights of witnesses, impeachment of a witness, self-incrimination, immunity from prosecution, and double jeopardy |
| 3.4  | Define bail and alternatives to bail  |
| 3.5  | Describe origins and functions of the grand jury  |
| 3.6  | Describe the function of a trial jury   |
| 3.7  | Identify the rights of the accused during trial   |
| 3.8  | Describe accusatory pleadings   |
| 3.9  | Describe court appearance and proceedings   |
| 3.10 | Describe the appeals process  |

#### STANDARD 4.0 – COMPARE AND CONTRAST SAFETY PRECAUTIONS AND PROCEDURES IN LAW, PUBLIC SAFETY, AND SECURITY

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| 4.1 | Discuss personal and environmental safety precautions   |
| 4.2 | Analyze community safety, warning, and reaction systems |
| 4.3 | Analyze the Homeland Security initiative                |

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4.4	Explore the role of community-based policing
4.5	Discuss reasons why a business should develop a strong relationship with the law, public safety, and security sector
<b>STANDARD 5.0 – DEMONSTRATE FIRST-AID PROCEDURES</b>	
5.1	Identify situations requiring first-aid and emergency care
5.2	Identify proper role and position of law enforcement officers in medical and emergency situations
5.3	Practice common medical emergency and first-aid procedures
<b>STANDARD 6.0 – ANALYZE INVESTIGATIVE PROCEDURES</b>	
6.1	Identify sources of information and contacts
6.2	Investigate crime scenes
6.3	Investigate traffic accidents
6.4	Identify factors that determine if a crime has occurred
6.5	Explain procedures to collect and process DNA and micro-level evidence
6.6	Explain the role of law enforcement participants at a crime scene
6.7	Explain the biological occurrences in crime science
<b>STANDARD 7.0 – EXAMINE POLICE QUALIFICATIONS AND PROFICIENCY SKILLS</b>	
7.1	Describe the control of traffic, crowds, and demonstrations
7.2	Explain arrest, search, and defensive tactics
7.3	Explain safety procedures for handling firearms
7.4	Discuss the use of less-lethal equipment and tactics
7.5	Demonstrate interviewing and interrogation skills
7.6	Explain how personal choices affect career plans in law, public safety, and security
7.7	Recognize the positive and negative effects of peer pressure
<b>STANDARD 8.0 – EXAMINE SPECIALIZED FEDERAL SERVICES</b>	
8.1	Describe specialty units and their functions
8.2	Define Airport Security and its functions

These technical knowledge and skill standards were validated by a Skill Standards Validation Committee on May 21, 2009, and used in the adaptation, adoption, and development of test items for first time testing in Spring 2010.

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8.3	Define the role of the Sky Marshall
8.4	Define Border Patrol and its functions
8.5	Describe the activities of the Alcohol, Tobacco and Firearms Bureau
8.6	Describe the activities of the Drug Enforcement Administration (DEA)
8.7	Define the functions of the U.S. Citizenship and Immigration Services (USCIS) and the Immigration Customs and Enforcement (I.C.E.)
8.8	Describe the activities of the National Park Services (NPS)
8.9	Describe the activities of the U.S. Forest Services (USFS)
8.10	Describe the activities of the Bureau of Land Management (BLM)
8.11	Define the Bureau of Indian Affairs (BIA) and its functions
8.12	Compare and contrast the roles and relationships of the Federal Bureau of Investigation (FBI), the Central Intelligence Agency (CIA), and the Secret Service
<b>STANDARD 9.0 – EXAMINE SPECIALIZED LOCAL AND MIXED GOVERNMENTAL SERVICES</b>	
9.1	Examine special weapons and tactics (SWAT) activities
9.2	Explain the bomb squad roles and tactics
9.3	Describe law enforcement activities of the state and federal Game and Fish Officers
9.4	Explain the roles and functions of the Corrections Tactical Support Units
9.5	Analyze the uses of the K-9 Unit
9.6	Describe the activities of the Corrections Special Security Unit
9.7	Define the role of the Corrections Transportation Unit
9.8	Describe computer forensic processes and their uses in law enforcement
9.9	Assess the function and necessary skills of the dispatcher/911 operator
9.10	Examine the roles and relationships of various law enforcement units during interagency deployments
9.11	Explain the roles and functions of personnel within the court system
<b>STANDARD 10.0 – EXAMINE CORRECTIONS SYSTEMS</b>	
10.1	Describe the role of corrections within the criminal justice system
10.2	Describe the role of the corrections officer

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10.3	Identify the operating and support systems of a correctional facility
10.4	Examine state and federal correctional systems
10.5	Analyze the behavior patterns of personnel and inmates
<b>STANDARD 11.0 – EXAMINE PRIVATE SECURITY</b>	
11.1	Compare and contrast the roles of law enforcement and private security
11.2	Identify components of private security
11.3	Examine the private security industry
11.4	Assess private security options
<b>STANDARD 12.0 – PRACTICE EFFECTIVE COMMUNICATION SKILLS FOR LAW, PUBLIC SAFETY, AND SECURITY</b>	
12.1	Interpret verbal and nonverbal communication in witnesses
12.2	Identify barriers to effective communication in witnesses
12.3	Practice skills used to communicate with coworkers, the public, and clients
12.4	Apply active listening skills using reflection, restatement, and clarification techniques
12.5	Recognize the difference between objective and subjective information when communicating with others
12.6	Demonstrate age and cultural awareness in communications
<b>STANDARD 13.0 – EXAMINE ISSUES RELATED TO PERSONAL AND MENTAL WELLNESS IN LAW, PUBLIC SAFETY, AND SECURITY</b>	
13.1	Describe sources of stress/fear and management techniques relevant to law, public safety, and security
13.2	Describe the relationship of rest to wellness
13.3	Describe strategies for coping with grief and loss
13.4	Evaluate risk-taking behaviors
13.5	Describe symptoms of chemical abuse
13.6	Recognize factors leading to suicide
13.7	Describe signs, symptoms, and causes of Post-traumatic Stress Disorder (PTSD)
13.8	Develop a plan for personal fitness
13.9	Discuss healthy eating habits

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13.10	Discuss physical fitness requirements for job success in law, public safety, and security
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